

# Wyomissing Area School District

630 Evans Avenue, Wyomissing PA 19610

# Curriculum/Technology Committee Monday, November 5, 2018 Community Board Room

Committee Chair: Laurie Waxler

Committee Members: Karen McAvoy, Melissa Phillips, Chris McCaffrey

### **Meeting Minutes**

Attendees: Susan Larkin, Karen McAvoy, Chris McCaffrey, Melissa Phillips, Ryan Redner, Terrie Taylor, Laurie Waxler, George Zeppos, Maria Ziolkowski, Rob Scoboria, Melissa Woodard, Scott Arnst, Mike Cafoncelli and Mark Boyer, Jennifer Mangold, Corey Jones and Corbett Babb

Committee Members Absent: None

Public Attendees: Sign-in sheet attached

Meeting called to order by Laurie Waxler at 6:16 pm

#### **Approval of Minutes**

- Motion to approve the Curriculum and Technology minutes for Tuesday, October 9, 2018.
- Resolved: Minutes from the meeting on Tuesday, October 9, 2018, were approved without modifications.

Public Comment: None

### **Old Business**

• Technology Assessment Update – Mr. Arnst said he has had three meetings with Scott Major of the BCIU sharing district technology initiatives, establishing a context of change districtwide over the last four years including infrastructure upgrades and expansion of student devices, and department roles and responsibilities. Mr. Arnst will discuss the pending on-line survey with administrators to ensure stakeholder buy-in. The survey process will begin the week of November 26. Focus group interviews will begin late December into January. The aggregated data from the surveys and interviews will inform staffing recommendations, redefine and create service-level agreements, and recommend strategies for support. The committee requested that the data from the student Bright Bytes data also be included in the assessment. Dr. Woodard said while

Phase I is still in progress, she is meeting with Dan Richards and Josh Hoyt of BCIU in November for Phase II to discuss professional development.

#### **New Business**

- Olivet After-school Program Dr. Babb introduced Allen Reese, CEO of Olivet. He is proposing an after-school program beginning in the 2019-20 school year for WREC students. A program previously existed in the West Reading area below the Salon building, then in the West Reading Fire Company before their lease expired. That coincided with the renovations to WREC and so the District and Olivet parted ways as Olivet was exploring other options around the county at the time. The proposal would be to service grades 5-6 the first year and then determine whether to expand the program to upper or lower grades. Dr. Babb said there is always a tremendous response for any available after-school program offered at WREC. Partnering with Olivet would allow for an ongoing structured after-school program. According to Mr. Reese, Olivet provides help with homework, fun with recreation and physical fitness, a snack time, and character development. He envisions hiring a high school honors student to assist with homework. There is no cost to the District. Parents are charged a nominal fee of \$15 for the year. Mr. Scoboria requested that the Board waive the facilities usage fees. Mrs. Waxler suggested that it would be helpful to 4th grade students to be involved to familiarize themselves with the next grade level building and helpful financially to parents currently using the after-school care at WHEC. The next step will be to draft an agreement between the District and Olivet for the Board to approve.
- Program of Studies Mrs. Mangold and Dr. Jones presented the proposed changes for the 2019-2020 Program of Studies. Due to new state regulations and guidelines, ESL has changed to English Language Development (ELD) Instruction. AP Capstone is the College Board's Advance Placement diploma program. An AP Capstone diploma can now be earned if students take AP Seminar, AP Research, and earn a 3 or higher on four additional AP exams of their choosing. An internship program will be added for grades 11-12. Credit for the program can vary between .5 and 3 credits depending on the number of periods it covers in the school year. Twenty-one students picked up application packets for the trial internal internships this Spring with positions such as athletic manager; positions in the Tech Department, Business Office, Facilities, classroom areas, and public relations. Mrs. Mangold is working with the Counseling Office to determine credit values and will provide an update at another meeting. Dr. Jones reviewed additional changes to courses in social studies, art, health and physical education, and technology education. A new course called Personal Fitness is being piloted as an alternative to traditional Strength and Conditioning. It is a web-based course in which students can enter their goals and chart their workouts.
- STEAM Update Dr. Woodard presented the District's STEAM logo. STEAM exists not only in the designated location but throughout the schools across all disciplines. STEAM elements are broken into pathways for computer science, engineering, biomedical and applied arts. Offerings in the pathways provide opportunities for every level of student to work through the pathway in a given area. The JSHS already provides many courses in each pathway; however, the STEAM committee identified several additions they

- would like to see offered with an additional teacher. Dr. Woodard said she would like to broaden the STEAM Advisory Committee to take in a K-12 approach.
- After-school Tutoring List The list of teachers for WHEC and WREC after-school tutoring programs, serving grades 2-6, will be on the November 19, agenda for approval.
- Preliminary Data Overview Dr. Woodard provided some preliminary data on PSSA, Keystones, AP testing, and graduation rates. The state will be releasing the PA Future Ready Index. Districts are still reviewing the accuracy of the data before it is made public. The PA Future Ready Index takes into account state testing, advance placement in career readiness, as well as on-track indicators in preparation for state testing.

**Announcements:** None

**Next Meeting Date:** TBD

Adjournment: 7:21 pm

Respectfully submitted by Melissa Woodard, Assistant Superintendent